



Curriculum Vitae

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Prof. Khaled Hutaibat

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Useful Links



Professional Summary

Accomplished Professor of Accounting with over two decades of experience in academic leadership, research, and teaching. A recognized expert in Management Accounting, Financial Reporting, and Accounting Education, with a portfolio of internationally published research. Proven track record in strategic planning, curriculum development, and program management, driving innovation and excellence in academic institutions. Experienced mentor for undergraduate and postgraduate students, with a passion for supervising impactful research and leading interdisciplinary academic initiatives. As Dean of the School of Business at Mutah University, spearheading efforts to elevate educational standards, strengthen community engagement, and foster global academic collaborations.

Education

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| 2001 - 2005 | <u>PhD in Management Accounting</u> , School of Economics, Finance and Management, University of Bristol, Bristol BS8 1TN, UK. Thesis title: Management Accounting Practices in Jordan - A Contingency Approach. |
| 1999 – 2000 | <u>MSc Accounting and Finance</u> , Birmingham Business School, University of Birmingham, Birmingham B15 2TT, UK. Dissertation: The Profitability of Activity-based Costing. |
| 1991 - 1995 | <u>BSc. in Accounting</u> , Faculty of Business, Mu'tah University, P.O. Box 7, Mutah University (61710), Al-Karak - Jordan. |

Research interest

- Financial Accounting
- Management Accounting Practices
- Accounting Education
- Financial Reporting
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Articles Published in International Leading Peer Reviewed Journals

1. Alhatabat, Z., and Hutiabat, K. (2024) "ERP Integration: Shifting Roles and Emerging Skills for Management Accountants within Production Companies", *Management and Production Engineering Review*, in press.
2. Hutaibat, K., Alhatabat, Z., von Alberti-Alhtaybat, L. and Al-Htaybat, K. (2021), "Performance habitus: performance management and measurement in UK higher education", *Measuring Business Excellence*, Vol. 25 No. 2, pp. 171-188. <https://doi.org/10.1108/MBE-08-2019-0084>
3. Hutaibat, K., & Alhatabat, Z. (2019). Management accounting practices' adoption in UK universities. *Journal of Further and Higher Education*, 44(8), 1024–1038. <https://doi.org/10.1080/0309877X.2019.1643457>
4. Al-Htaybat, K., Hutaibat, K. and von Alberti-Alhtaybat, L. (2019), "Global brain-reflective accounting practices: Forms of intellectual capital contributing to value creation and sustainable development", *Journal of Intellectual Capital*, Vol. 20 No. 6, pp. 733-762. <https://doi.org/10.1108/JIC-01-2019-0016>
5. Alberti-Alhtaybat, L., Al-Htaybat, K., and Hutaibat, K. (2019) A knowledge management and sharing business model for dealing with disruption: The case of Aramex. *Journal of Business Research*, Elsevier, 94(C), 400-407. <https://doi.org/10.1016/j.jbusres.2017.11.037>
6. Hutaibat, K. (2019), "Accounting for strategic management, strategising and power structures in the Jordanian higher education sector", *Journal of Accounting & Organizational Change*, Vol. 15 No. 3, pp. 430-452. <https://doi.org/10.1108/JAOC-06-2018-0054>
7. Hutaibat, K. (2019), "Incorporating practical sustainability and managerial and financial reporting in accounting education: An interactive project", *Journal of International Education in Business*, Vol. 12 No. 2, pp. 181-197. <https://doi.org/10.1108/JIEB-10-2018-0047>

8. Von Alberti-Alhtaybat, L., Al-Htaybat, K., & Hutaibat, K. (2012). Management and accounting in English higher education influenced by environmental and academia-specific factors. *Journal of Further and Higher Education*, 36(3), 423–436. <https://doi.org/10.1080/0309877X.2011.643770>
9. Von Alberti-Alhtaybat, L., Hutaibat, K. and Al-Htaybat, K. (2012), "Mapping corporate disclosure theories", *Journal of Financial Reporting and Accounting*, Vol. 10 No. 1, pp. 73-94. <https://doi.org/10.1108/19852511211237453>
10. Hutiabat, K. (2012) “Interest in the management accounting profession: accounting students’ perceptions in Jordanian universities”, *Asian Social Science*, 8 (3), (303-316). <http://dx.doi.org/10.5539/ass.v8n3p303>
11. Shawawreh, F., Hutaibat, K., Dahiyat, M., Shawawreh., (2012) "The impact of annual accounting profit and annual dividend rates declaration on the prices, volumes, and values of ordinary shares traded in ASE: an applied study", *Journal of Al Baath university*, Vol. 33.
12. Al-Hajaya, I., and Hutaibat, K. (2011) Board of directors’ control upon company’s financial performance: case study of Jordanian industrial companies, *Umm Al-Qura University Journal of Social Sciences*, Vol. 4, No. 1, (13-45).
13. Hutiabat, K. (2011) “Value Chain for Strategic Management Accounting in Higher Education”, *International Journal of Business and Management*, 6 (11), 206-218.
14. Hutaibat, K., von Alberti-Alhtaybat, L. and Al-Htaybat, K. (2011), "Strategic management accounting and the strategising mindset in an English higher education institutional context", *Journal of Accounting & Organizational Change*, Vol. 7 No. 4, pp. 358-390. <https://doi.org/10.1108/18325911111182312>
15. Hutaibat, K., von Alberti-Alhtaybat, L. and Al-Htaybat, K. (2011), “The Extent of Listed Manufacturing Companies’ Compliance with Mandatory Requirements: Evidence of IAS- Lite from Jordan, *Jordan Journal of Business Administration*, 7 (4), 709-736.
16. Manaseer, M, Shawawreh, F. and Al Hutaibat, K, (2011) "The impact of cash flows on the market value of the shares of Jordanian banks companies registered in the ASE: an applied study", *Scientific Journal for Economics and Commerce*, 4th issue (October).
17. Al-Htaybat, K ., von Alberti-Alhtaybat, L. and Hutaibat, K. (2011) “Users’ Perceptions on Internet Financial Reporting Practices in Emerging Markets: Evidence from Jordan”, *International Journal of Business and Management*, 6 (9), 170-182. <doi:10.5539/ijbm.v6n9p170>

Work in Progress:

1. **Corporate Reporting Practices for Communicating Accounted and Unaccounted Digital Business Values: A Case of Softbank.**
2. **Going Concern under Uncertainty: a case study in the airline industry.**

Academic Appointments:

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| 8/2020 – Present | Professor of Accounting , Accounting department, School of Business, Mutah University, Al-Karak - Jordan. |
| 06/2016 – 8/2020 | Associate Professor , Accounting department, School of Business, Mutah University, Al-Karak - Jordan. |
| 9/2012 – 06/2016 | Associate Professor , College of Business Administration, A’Sharqiyah University, Ibra, Sultanate of Oman. |
| 11/2011 – 9/2012 | Associate Professor , Accounting department, Faculty of Business, Mutah University, Al-Karak - Jordan. |
| 8/2005 – 11/2011 | Assistant Professor , Accounting department, Faculty of Business, Mutah University, Al-Karak - Jordan. |
| 2003 - 2005 | Teaching Assistant , School of Economics, Finance and Management, University of Bristol, UK. |

Academic Administration Experience

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| 19/5/2024 - Pre | Dean , School of Business, Mutah University, Al-Karak - Jordan. |
| 2014 – 2015 | Acting Dean , College of Business Administration, A’Sharqiyah University, Ibra, Sultanate of Oman. |
| 2012 – 2016 | Head of department and Program leader for Accounting & Finance, College of Business Administration, A’Sharqiyah University, Ibra, Sultanate of Oman. |
| 2013 – 2014 | Director of Professional Development and Continuous Learning Center . A’Sharqiyah University, Sultanate of Oman. |

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| 2011 - 2012 | Assistant Dean , Faculty of Business, Mutah University, Al-Karak - Jordan. |
| 2007 – 2008 | Assistant Dean , Deanship of Student Affairs, Mutah University, Al-Karak - Jordan. |

Intellectual and Academic Contributions

- **Teaching**

- A range of accounting courses taught at undergraduate and postgraduate levels

- **MSc Theses Supervision and Examination**

- 21 Master theses supervised
- 16 Master theses examined (Internal Examiner)
- 4 Master theses examined (External Examiner)

- **Software Integration**

- QuickBooks Accounting Software
- Data Analysis Using SPSS Software
- Accounting Data Analysis Using Excel Application

- **Academic Engagements**

- Co-Founder of the **College of Business Administration** / A'Sharqiyah University / Oman.
- Co-Founder of the **Accounting Program** / College of Business Administration / A'Sharqiyah University / Oman.
- Co-Founder of the **Team Entrepreneurship Program** / College of Business Administration / A'Sharqiyah University / Oman.
- Co-Founder of the **Law Program** / College of Law / A'Sharqiyah University / Oman.
- Co-Founder of the **Centre for Professional Development & Continuous Learning** / A'Sharqiyah University / Oman.
- Co-Founder of the **Evening Teaching Program** / College of Business Administration / A'Sharqiyah University / Oman.
- Co-Founder of the **Archives and Records Management Program** / A'Sharqiyah University / Oman.
- A member of committee in charge of preparing of the **University's Strategic Plan** / A'Sharqiyah University / Oman.

- A member of several committees at the level of Accounting department / College of Business Administration / A'Sharqiyah University / Oman.
- A member of several committees at the level of College of Business Administration / A'Sharqiyah University / Oman.
- A member of several committees at the level of A'Sharqiyah University / Oman.
- A member of several committees at the level of Accounting department / Faculty of Business / Mu'tah University.
- A member of several committees at the level of Faculty of Business / Mu'tah University.

Industrial and Professional Experiences:

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| 1995 - 1999 | Customer Services / Banker, The Housing Bank, Amman, Jordan. |
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Recent Community Service through Culture Dissemination and Awareness in Specialized Areas: 2021-2023

1. College Awareness Sessions:

- Conduct awareness sessions for college students on the importance of choosing a suitable major. Host workshops for freshmen to explore various academic paths, discuss career prospects, and guide them in making informed decisions about their majors.

2. Entrepreneurship Promotion:

- Organize awareness sessions for college students on the significance of initiating their own projects. Arrange seminars where successful entrepreneurs share their experiences, providing insights on starting and managing their ventures.

3. English Language Improvement Workshops:

- Organize workshops (with English department support) to enhance the English language skills of college students. Focusing on communication, writing, and presentation skills, enhancing students' overall proficiency.

4. Communication Skills Enhancement:

- Host sessions to educate college students on the importance of and methods for improving communication skills. Arrange interactive workshops that include role-playing scenarios to help students practice effective communication in professional and personal settings.

Recent Initiatives within Secondary Schools: 2021-2023

1. University Major Selection Guidance:

- *Initiative:* Offer guidance sessions within secondary schools on choosing the right university major. Provide students with insights into different academic disciplines, career paths associated with each major, and the importance of aligning personal interests with chosen fields.

2. University Education Awareness:

- *Initiative:* Disseminate information about the importance of university education and available options. Conduct presentations to high school students on the benefits of pursuing higher education, including various pathways such as universities, vocational training, and apprenticeships.

3. Anti-Drug Awareness Campaign:

- *Initiative:* Collaborate with law enforcement agencies to raise awareness about the dangers of drugs in the community. Organize seminars featuring guest speakers from law enforcement, rehabilitation centers, and affected individuals to shed light on the impact of drug abuse.

4. Financial Literacy Promotion:

- *Initiative:* Increase financial awareness among students. Develop workshops that cover topics such as budgeting, saving, and investing, fostering a better understanding of financial responsibility.

5. Family Budgeting Workshops:

- *Initiative:* Conduct workshops on creating household budgets and invite parents to participate. Facilitate sessions where families can work together to develop practical budget plans, emphasizing the importance of financial planning for the household.

6. Teacher Financial Literacy Sessions:

- *Initiative:* Provide special sessions for educators on financial literacy. Arrange workshops for teachers to enhance their understanding of personal finance, allowing them to impart valuable financial knowledge to their students.

These initiatives demonstrate a holistic approach to community service, addressing educational, career-oriented, and societal aspects.